



Please bring emergency information (names and phone # of those authorized to pick up your children) with you when you come for your child's conference. If your child takes medication during school hours, you will need to have the "Request for Administration of Medications" form completed and signed by you and your doctor. This form will be given to you at your conference in August. It is imperative that you take care of this ASAP. Also, if your phone number or address changes over the summer please call 215-389-6000 ext. 3223 and leave me a message. Thank you!

Sailing On A Sea Of Success

Christopher Columbus Charter School
916 Christian St. 1242 S. 13th St.
Philadelphia, PA 19147 Philadelphia, PA 19147
www.cccs.k12.pa.us

Dear Parents,

June 2018

Greetings from C.C.C.S.! Happy Summer! Please keep this letter in a safe place so that you can refer to it when you need to know opening school information. Please read the UNIFORM insert carefully - it will give you definite directives when you go to purchase school uniforms.

Before and After School Program

C.C.C.S. will have a before and after school program at 9th Street. If you are interested in enrolling your child, please read the enclosed flyer for time and place of registration.

Pretzels

C.C.C.S. will sell pretzels for morning snack. Information will be forthcoming concerning price and ordering. Until then, students may bring a snack and juice (**please, no soda, glass or aluminum containers, no candy or junk food**) with them to school for the morning recess or for breakfast. Lunch will be served the week of September 4, 2018

Summer Reading

A summer reading list is included in your child's report card envelope. Please be sure that your child reads the required book and is prepared to hand in their book reports by **September 12, 2018**. This will count as the **first report card grade for reading**.

*******Reminders for Drop-off and Pick-up**

Morning

Please do not pull your automobile into the schoolyard. Leave your child/ren at the gate, where teacher aides will bring them into the schoolyard. Please do not bring the child/ren before 8:00 AM unless they are attending the Foundations program. Breakfast is served at 8:00 AM for students **not** in Foundations program. If your child is not eating breakfast they should not be in the yard before 8:15AM. Supervision begins at that time. If you walk with your children to school, you may accompany them into the schoolyard, but do not linger. We have many students here at C.C.C.S., and we are trying to prevent a traffic jam. **NO parents will be permitted in the school building - a receptionist will be posted at the entrance of the school building - she will be sure your child gets to his/her proper class.** If you need to enter the building, you must sign in and sign out at the receptionist desk. This request is for the safety of OUR children.

******Please do not block the front gate with your car. If this problem is persistent, you will be reported to the local Police Department.**

Dismissal

Dismissal is at 3:30 P.M. at the 9th St. building and 3:45pm at the 13th St. building. If you are picking up your child/ren in an automobile, **please park the car (DO NOT PULL INTO THE SCHOOLYARD)** and walk into the schoolyard to pick them up. If you are meeting your child/ren and walking home, **please come into the yard and collect your child from their grade line.** **Early dismissals should happen infrequently.** Inclement weather, not wanting to wait for dismissal, and being in a hurry are not good reasons for early dismissals. Please send in a note the day you would like to pick up early. Early pickups will be monitored - I consider this issue as important as lateness. **Please be sure that you inform your child's teacher at your parent conference how your child will be going home.**

Policies and Procedures for CCCS

Policy books can be viewed on our website - www.cccs.k12.pa.us

If you do not have internet access we will be happy to send you a copy.

Conferences

Conferences are mandatory! If you do not attend your conference, books, supplies and materials will be withheld until you do meet with your child's teacher. A teacher will call you to set up a time for this conference. Please be sure the office has an updated address and phone number. Call 215-389-6000, ext. 3223 if this information has changed.

Remember that C.C.C.S. is always looking for **volunteers** to help in various programs. Volunteers must apply for background clearance checks. There is an enclosure that will direct you to the websites where you can get this information.

Sincerely,

Rosemary Dougherty
Campus Principal/CEO

P.S. ****If for some reason you are not sending your child/ren to CCCS next year, would you please contact the school office (215-389-6000 ext. 3223) and let us know. We have a very long waiting list and would like to give other children the opportunity to attend our school. Thank you.

Please read the school calendar carefully. This calendar may be subject to change. We will also be sending out a monthly calendar that will be up-to-date. Please note that we have long Winter and Spring breaks. Please use this time to make family vacation plans.

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CCCS School Calendar
2018-2019

2018

August 20 th	Conference Day
August 21 st , 22 nd , 23 rd	Professional Development
August 24 th	Holiday
August 27 th	Conference Day
August 28 th , 29 th , 30 th	Grades 1-8 1:30 dismissal ALL WEEK
August 31 st	Holiday
September 3 rd	Holiday – Labor Day
September 4 th , 5 th , 6 th , 7 th	First Day of Kindergarten 1:30 dismissal ALL WEEK
September 10 th	Holiday – Rosh Hashanah
September 19 th	Holiday – Yom Kippur
October 8 th	Holiday – Columbus Day
November 9 th	Report Card Conferences – No school for students
November 22 nd , 23 rd	Holiday – Thanksgiving
December 7 th	Professional Development – No school for students
December 24 th , 25 th , 26 th , 27 th , 28 th , 31 st	Winter Break
<u>2019</u>	
January 1 st , 2 nd	Winter Break
January 21 st	Holiday – Martin Luther King Day
February 15 th , 18 th	Holiday – President's Day
March 18 th	Holiday
April 15 th , 16 th , 17 th , 18 th , 19 th , 22 nd	Spring Break
May 24 th , 27 th	Holidays – Memorial Day Weekend
June 11 th	Last Day of School

Calendar Is Subject To Change – Please Refer To The Monthly Calendar

8th Grade Graduation – June 5th

Kindergarten Graduation - June 7th

1:30 DISMISSALS

October 31st November 21st December 21st February 28th March 15th May 10th
June 6th, 7th, 10th, 11th

Important Information About Uniforms
Please read carefully!
2018-2019

Girls' Uniform Grades K-4 – NAVY BLUE DRESS PANTS – please no cargo pants – no jean pants – no fad type pants whatsoever. You may purchase dress navy blue pants at Kramers, Flynn and O'Hara or Triple Play (located at 9th and Christian St.) **"Dickies" are a name brand clothing that is acceptable.** Girls must wear a light blue golf shirt with CCCS insignia.

Girls' Uniform Grades 5-8 – NAVY BLUE dress pants – please no cargo pant – no jean pants – no fad type pants whatsoever. You may purchase dress pants from the same vendors listed above.

Shoes for both Boys and Girls - Black sneakers (**totally black with no decoration**) or dark type of school shoe such as: penny loafer, tie shoe, docker type shoe or Timberland type boot are acceptable. **No exceptions will be made this year concerning BLACK OR WHITE SNEAKERS. MODELS WILL CARRY THESE SHOES AT A REASONABLE PRICE.**

Boys' Uniform – DRESS khaki pants – please no cargo pants – no jean pants – no fad type pants. You may purchase dress khakis at Kramers, Flynn and O'Hara or Triple Play (located at 9th and Christian St.) "Dickies" are also a name-brand clothing that is acceptable. Boys must wear a dark blue golf shirt with CCCS insignia.

Gym Uniforms – All students are to wear navy blue sweat pants, grey t-shirt and/or sweatshirt with CCCS insignia. **Children are to wear white sneakers** (plain white sneakers with no decoration).

Jewelry – The only jewelry permitted is post earrings (worn only in the ears) and a traditional watch. Children are asked to leave all rings and other type of jewelry at home. **No piercing on the tongue, eyebrow, lip, or on the nose. Jewelry will be confiscated and put aside until parents can pick it up.**

Summer Uniforms – Summer uniforms maybe worn until October 15th. Dress khaki shorts for boys and navy blue dress shorts for the girls (length to the knee) or dress khaki capris for boys or navy blue capris are permitted (no skorts) for the girls. Shirts are the same as regular uniforms. Children are asked to wear **white sneakers (all white)** with their summer uniform. Children may resume wearing summer uniforms on April 15th. **If your child chooses not to wear a summer uniform they must wear their regular school uniform.**

******If for some reason your child does not have a gym uniform for their gym day they must wear their regular school uniform. Children are expected to wear a uniform to school everyday unless there is a scheduled "dress down" day.**

Boys' and Girls' Hair Styles

All children are asked to keep their hair neat and trim. Girls with long hair have to pull it back and if necessary, tie it back from their face. Bangs should never hang below the eyebrow. **Please do not have unnatural hair color (NEON COLORS-MULTIPLE COLORS, ETC.). New hair fads are unacceptable – the administration has the right to determine what is acceptable and not acceptable.** Boys who wear long hair will have to pull it back and/or tie it back from their face. Bangs should never hang below the eyebrow.

Cell Phones

For safety purposes children may bring cell phones to school but must turn them off upon entering the building and may not turn on until they leave the building. All phones must be handed in at the beginning of the school day. If your child does not adhere to this school policy, a one-day suspension will be issued. No exceptions will be made . . . and “forgot” is not an excuse.

Internet

Please note that there is a new internet policy added to our parent/student policy book. Internet bullying has become a very real danger among our children. Violation of this policy will not be tolerated. Please read the policy book carefully. **NO social networks may be accessed on school computers.** **Downloading music is forbidden. Disregarding this rule will lead to a school suspension.**

*******School uniforms will be closely monitored this year. Children who consistently ignore uniform policy will be given a detention.**

Please note:
All black sneaker or shoe with no decorations -
All white sneaker with no decorations
Boat shoe, sturdy dark tie shoes are permitted.
No fad type shoes permitted

BACK TO SCHOOL FOUNDATIONS AT CCCS 2018-19

**Before and After School Program
Starts September 4, 2018
Starts for Kindergarten on September 11, 2018
Program Includes:
Homework Help
Social Events
Fun Friday
Enrichment Activities
and....
Much more!!!**

K-5 at 9th Street Only

**\$80.00 per week for afterschool program
\$10.00 per week for morning program
\$90.00 a week for both AM and PM
\$120.00 per week for two or more children PM only!
\$130.00 per week for two or more children for AM and PM**



**Registration will be held at 9th and Christian St. on
August 22 from 3:00 to 7:00PM
Parent Meeting Will Be Announced**

**CHILDREN WHO HAVE BEEN ENROLLED IN FOUNDATIONS
PROGRAM MUST RE-REGISTER FOR THE 2018-19 SCHOOL YEAR!**

REGISTRATION FEE: \$25.00

Summer Reading List 2018-2019

June 2018

Dear Parents,

K into 1st grade – A flyer will be sent home in your child's final report card. Please follow directives listed. Be sure to fill out the reading log and return to school by September 15th

1st into 2nd – A flyer will be sent home in your child's final report card. Please follow directives listed. Be sure to fill out the reading log and return to school by September 15th

Students will be required to complete a book report for both books.

**2nd into 3rd – *The Green School Mystery* (Cam Jansen Series #28) by David A. Adler
The Class Election from the Black Lagoon (Black Lagoon Adventures Series #3) by Mike Thaler**

**3rd into 4th – *The World According to Humphrey* by Betty J. Birney
The Chocolate Touch by Patrick Skene Catling**

**4th into 5th – *The Best School Year Ever* by Barbara Robinson
Frindle by Andrew Clements**

**5th into 6th - *Because of Mr. Terupt* by Rob Buyea
The One and Only Ivan by Katherine Applegate**

**6th into 7th – *Dead End in Norvelt* by Jack Gantos
Ungifted by Gordon Korman**

**7th into 8th – *All the Right Stuff* by Walter Dean Myers
Counting by 7's by Holly Goldberg Sloan**

A book report is required for the both books. The rubric and the format paper for a book report will be included in your child's report card envelope. It will also be posted on the school website page. The book report is due September 15th. These will be graded for a report card reading grade. The center city Barnes and Noble will have the book. You can also find most at the Free Library of Philadelphia as well as purchase them online through a variety of sites like Amazon, Scholastic, etc.

Thank you and hope you all have a peace-filled and relaxing summer.

Kindergarten into First Grade - Summer Reading Program



Traditional Literature

Aesop's Fables – *Short Stories for Children*
Appleby, Ellen – *The Three Billy-Goats Gruff*
Aylesworth - *Goldilocks and the Three Bears*
Barton, Byron – *The Little Red Hen*
Broom, Jenny – *The Lion And The Mouse*
Crews, Nina - *Neighborhood Mother Goose*
Davis, Aubrey – *The Enormous Potato*
Demi - *The Empty Pot*
Ehrlich, Amy - *Cinderella*
Ernest, Lisa - *Little Red Riding Hood . . .*
Forest, Heather – *The Contest Between the Sun And The Wind: An Aesop's Fable*
Galdone, Paul – *Henny Penny, Three Little Kittens*
Hennessy, B.G. – *The Boy Who Cried Wolf*
Hoberman, Mary Ann – *Very Short Fairy Tales to Read Together*
Krensky, Stephen - *How Coyote Stole the Summer*
MacDonald, Margaret Read – *Pickin' Peas*
McDermontt, Gerald – *Zomo The Rabbit: A Trickster Tale From South Africa*
Montes, Marisa - *Juan Bobo Goes to Work*
Morrison, Toni and Slade – *The Tortoise Or The Hare*
Muth, Jon – *Stone Soup*
Pinkney, Jerry - *The Little Red Hen*
Scarry, Richard – *Best Mother Goose Ever*
San Souci, R. - *Six Foolish Fisherman*
Sturges, Philemon – *The Little Red Hen (Makes a Pizza)*
Van Laan, Nancy - *So Say the Little Monkeys*
Zalinsky, Paul – *Rapunzel*

Research:

Book Source <http://www.booksource.com/Products/Level-B-Fiction-Best-Sellers>

For Students Entering First Grade
<http://www.dccs.org/page.cfm?p=1088>

Good Reads
<http://www.goodreads.com/shelf/show/1st-grade>

Kindergarten Book List
<http://www.scholastic.com/parents/resources/article/kindergarten-book-list>

National Summer Learning Association
http://www.summerlearning.org/?page=know_the_facts
(Cooper, 1996).

Christopher Columbus Charter School

**916 Christian Street
Philadelphia, PA 19147
Phone: 215-925-7400
Fax: 215-925-7491**

Materials Created By:
Melanie Pienkowski
CCCS Reading Specialist

Christopher Columbus Charter School

It's Time To Explore New Books!



Kindergarten into First Grade Summer Reading Program

Kindergarten into First Grade - Summer Reading Program



Summer Learning Loss

Research shows that most kids lose more than a month of reading achievement over the summer (Cooper, 1996). To decrease the amount of learning loss, we encourage you to read with your child every day.

Daily reading can decrease the amount of learning loss and help your child make a smooth transition into first grade.

Included in this brochure is a list of suggested books and authors. Feel free to read any on our list, as well as any books you think your child will enjoy. Reading should be fun!

When you finish reading a book, please record it on the **Summer Reading Log**.

Happy Reading!

Picture Books

Arnosky, Jim - *Deer at the Brook, Every Autumn Comes the Bear*
Aruego, Jose - *Look What I Can Do*
Bemelmans, Ludwig - *Madeline*
Brett, Jan - *The Mitten, Hedgeie's Surprise*
Butler, Kristi T. - *A Big Surprise*
Cannon, Janell - *Crickwing, Stellanuna, Verdi*
Carle, Eric - *Do You Want To Be My Friend?, Have you seen my Cat?, The Very Busy Spider, The Very Qui-et Cricket*
Capucilli, Alyssa - *Biscuit series*
Christelow, Eileen - *Henry And The Dragon, Henry And The Red Stripes, "Five Little Monkeys" Books*
Cleland, Jo- *The Jungle In My Yard*
De Paola, Tomie - *The Baby Sis-ter, Meet the Barkers*
Falconer, Ian - *"Olivia" Books*
Falwell, Cathryn - *Feast For Ten*
Henkes, Kevin - *Birds, Kitten's First Full Moon*
Henry, Steve - *Happy Cat*
Hills, Tad - *How Rocket Learned to Read, Rocket Writes A Story, "Duck and Goose" Books*
Hoban, Lillian - *"Arthur" Books*
Hoff, Syd - *Danny And The Dinosaur, Julius, Sammy the Seal*
Kernan, Elizabeth - *Patty's Pictures*
Malka, Lucy - *Fun with Hats*
Marshall, James - *"Fox" Books, "George and Martha" Books, Three By the Sea*
Martain, Bill - *Brown Bear, Brown Bear, What Do You See?*
Mayer, Mercer - *"Little Critter" Stories*
McPhail, David - *Bad Dog*
McKissack, Patricia - *Who Is Coming?, Bugs!*
Minarik, Else Holmelund - *"Little Bear" Stories*
Munsch, Robert - *Aaron's Hair, Up, Up, Down!*
Numeroff, Laura - *Dogs Don't Wear Sneakers, If You Give a Pig a Pancake*
O'Donnell, Kerri - *A Giraffe Can Laugh*
Rylant, Cynthia - *"Poppleton" Books*
Rathmann, Peggy - *Ten Minutes Till Bedtime, Good Night, Gorilla*
Slobodkina, Esphyr - *Caps for Sale*
Weeks, Sarah - *Baa-Choo!*
Wells, Rosemary - *Noisy Nora, Benjamin & Tulip, Bunny Money, Yoko's Paper Cranes, "McDuff" books*
White, Marco - *Freedy's Fishbowl*
Williams, Rozanne - *Cat And Dog, Where Do Monsters Live?, How's The Weather?*
Williams, Sue - *I Went Walking*
Wiseman, Bernard - *"Morris and Boris" Books*
Zion, Gene - *"Harry" Books*

Fun Non-Fiction Read Alouds

Aliki - *My Five Senses*
Arnosky, Jim - *Wild Tracks*
Canizares, Susan - *What Do Insects Do?*
Collicutt, Paul - *This Train*
Charlesworth, Liza - *Hats Around the World*
Crews, Donald - *Flying*
Freeman, Marcia S. - *Insects*
Gibbons, Gail - *Emergency, Wolves, Dogs, Cats, Rab-bits, Rabbits, and More Rabbits*
Graves, Kimberlee - *Is It Alive?*
Hoban, Tana - *Count and See*
Jenkins, Martin - *The Emperor's Egg, Chameleons are Cool, Grandma Elephant's in Charge*
McMillan, Bruce - *Growing Colors*
Nagelhout, Ryan - *Sharks*
Nelson, Robin - *Globes*
Saunders-Smith, Gail - *Cars*
Scholastic - *All about Penguins*
Schwartz, David - *How Much is a Million?*
Tang, Greg - *Math for All Seasons*
Thomson, Sarah L. - *Amazing Sharks*
Williams, Rozanne - *Who Lives Here?*



Poetry

Andreae, Giles - *Giraffes Can't Dance*
Florian, Douglas - *The Wonderful Habits of Rabbits, In the Swim, A Pig is Big*
Martian, Bill - *Polar Bear, Polar Bear What Do You Hear?*
Prelutsky, Jack - *Read-Aloud Rhymes for the Very Young*
Silverstein, Shel - *Where the Sidewalk Ends*
Seuss, Dr. - *Cat In The Hat, Foot Book, Fox In Socks, Hop On Pop*
Wardlaw, Lee - *Won Ton A Cat Tale Told in Haiku*
Wells, Rosemary - *Bingo*
Yolen, Jane - *How Do Dinosaurs Say Good Night?*

First Grade into Second Grade - Summer Reading Program



Traditional Literature

Adams, Pam – *Here We Go Round The Mulberry Bush, Old MacDonald Had A Farm*

Aesop – *The Tortoise And The Hare*

Baker, Keith – *Big Fat Hen*

Carle, Eric – *Do You Want To Be My Friend?*

Cleveland, Rob – *The Clever Monkey: A Folktale From West Africa*

Cleveland, Rob – *The Drum: A Folktale From India*

Galdone, Paul – *Henny Penny, Three Little Kittens, The Little Red Hen*

Norflok, Bobby and Sherry – *Anansi And Turtle Go To Dinner*

Hamilton, Martha and Mitch Weiss – *Why Koala Has A Stumpy Tail*

Kellogg, Steven – *Chicken Little*

Kubler, Annie – *There Were Ten In The Bed*

Kurtz, Jane – *Johnny Appleseed*

Langstaff, John – *Oh, A Hunting We Will Go*

MacDonald, Margaret Read – *Fat Cat: A Danish Folktale*

Westcott, Nadine B. – *The Lady With The Alligator Purse*

Williams, Roxanne L. – *City Mouse And Country Mouse, The Little Cookie Girl, You Can't Catch Me*

Research:

BookSource <http://www.booksource.com/Products/Level-B-Fiction-Best-Sellers>

For Students Entering Second and Third Grade
<http://www.dccs.org/page.cfm?p=1088>

Good Reads
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First Grade Book List
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Daily reading can decrease the amount of learning loss and help your child make a smooth transition into first grade.

Included in this brochure is a list of suggested books and authors. Feel free to read any on our list, as well as any books you think your child will enjoy. Reading should be fun!

When you finish reading a book, please record it on the **Summer Reading Log**.

Happy Reading!

Picture Books

Aroner, Miriam – *Clink, Clank, Clunk*
Arnold, Tedd – *Fix This Mess!*
Baker, Keith – *Who Is The Beast?*
Barton, Byron – *Dinosaurs, Dinosaurs*
Brown, Peter – *Mr. Tiger Goes Wild*
Browne, Anthony – *Little Beauty*
Browne Eileen – *Handa's Hen*
Bridwell, Norman – *Clifford Makes The Team*
Callen, Sharon – *Boris The Basset, My Life As a Bee*
Caple, Kathy – *A Night At The Zoo*
Clarke, Ella – *I am So Beautiful*
Christensen, Nancy – *Good Night, Little Kitten*
Cocca-Leffler, Maryann – *Dog Wash Day*
Cowley, Joy – *Wind*
Day, Alenandra – *Carl And The Baby Duck*
Degen, Bruce – *Snow Joke*
Dewdney, Anna – *Nobunny's Perfect*
Dorros, Arthur – *Alligator Shoes*
Dunrea, Olivier – *Gossie*
Ehlert, Lois – *Feathers For Lunch*
Fenske, Jonathan – *Guppy Up!*
Fleming, Denise – *In The Tall, Tall Gras, Time To Sleep*
Fox, Mem – *Hattie And The Fox*
Ginsburg, Mirra – *Good Morning, Chick, The Chick And The Duckling*
Graves, Kimberlee – *I Can't Sleep*
Greve, Meg – *Kick, Pass, SCORE!, Pack A Picnic*
Gufeon, Adam – *Ping Wants to Play*
Hardin, Suzanne – *Dogs At School*
Hassett, Ann and John – *Come Back, Ben*
Holden, Pam – *No Bridge, Carry Me, Which One Is It?*
Hutchins, Pat – *Rosie's Walk, Dirty Animals, Lots Of Legs, Animal Art, Baby Elephant's Trunk*
Koontz, Robin – *Old McDoggie Had A Zoo*
Luthardt, Kevin – *Peep!*
Lawrence, John – *This Little Chick*
Lopshire, Robert – *Put Me In The Zoo*
Martin, David – *All For Pie, Pie For All*
McPhail, David M. – *Big Pig And Little Pig*
Meisel, Paul – *See Me Dig*
Meister, Cari – *Hi-Ho, Tiny!*
Minarik, Elise H. – *A Kiss For Little Bear*
Monks, Lydia – *Aaaarrgghh, Spider!*
Moran, Alex – *Come Here, Tiger*
Namm, Diane – *Little Bear*
Pearson, Mary E. – *Where Is Max?*
Rohmann, Eric – *My Friend Rabbit*
Waddell, Martin – *The Pig In The Pond*
Walsh, Ellen – *Mouse Paint*
Watt, Melanie – *Leon The Chameleon*
Wells, Rosemary – *Read To Your Bunny*
West, Colin – *Have You Seen The Crocodile?*
Williams, Rozanne L. – *Who Will Help?, Who's Hiding, Five Little Monsters, Spiders, Spiders, Everywhere!*

Fun Non-Fiction Read Alouds

Barton, Byron – *Building A House*
Carle, Eric – *Does A Kangaroo Have A Mother, Too?*
Carlson, Nacy – *ABC I Like Me!*
Chilek, Laurie – *Counting At The Zoo*
Foley, Cate – *Find the Wild Animal*
Holden, Pam – *Animal Home, Working Animals*
Jenkins, Steve – *Actual Size*
Kelley, Alden – *A Tree Is A Home*
Michele, Tracey – *Clothes Long Ago*
Mitchell, Melanie – *Butterflies, Frogs*
Nelson, Robin – *Where Is My State?*
Neuman, Susan B. – *Hang On, Monkey*
Rashka, Christopher – *Charlie Parker Played Be Bop*
Rice, Dona Herweck – *Weather*
Roza, Greg – *Becoming A Frog, Big Black Bears*
Tuchman, Gail – *Safari*
Williams, Rozanne – *Bugs In Your Backyard*



Poetry

Allen, Margaret – *Hap and Cap, I Spy, Jet It, Get It*
Brooks, Gwendolyn – *Bronzeville Boys and Girls*
Brown, Margaret Wise – *I Like Bugs*
Dakos, Kalli – *The Bug In Teacher's Coffee and Other School Poems*
Fenske, Jonathan – *Guppy Up!*
Florian, Douglas – *Beast Feast*
Hall, Kristen – *Ballerina Girl*
Hamsa, Bobbie – *Fast-Draw Freddie*
Ingalls, Ann – *Ice Cream Soup*
James, Simon – *Days Like This: A Collection Of Small Poems*
Moran, Alex – *Popcorn*
Peek, Merie – *Mary Wore Her Red Dress and Henry Wore His Green Sneakers*
Smith, Charles – *Brick By Brick*

First Grade Summer Reading Log

As you read this summer, record the date, author, and title of each story. Be sure to have your child rate each book. Reading logs will be collected on the first day of school.

[illegible]

Second Grade Summer Reading Log

As you read this summer, record the date, author, and title of each story. Be sure to have your child rate each book. Reading logs will be collected on the first day of school.

[illegible]

Name _____ Homeroom _____



Grades 2nd into 3rd
Please make an attractive cover for your book report.

How do you rate this book? Please circle: Excellent Good OK Didn't like it

Title: _____

Author: _____

Illustrator: _____

Summary -What is the story about? Write at least 3 complete sentences.

[illegible]

Who is your favorite character? What do you like about the character? Use complete sentences.

Story Timeline

Write two sentences about the beginning of the book.

Beginning of book:

Write two sentences about the middle of the book.

Middle of book:

Write two sentences about the end of the book.

End of book:

Here is a drawing of my favorite part of the book:

A large, empty rectangular box with a thin black border, occupying the central portion of the page. It is intended for a student to draw their favorite part of a book.

Name _____ Homeroom _____



Grades 3rd into 4th – 4th into 5th

Print or write neatly in blue or black ink. Answer all of the following neatly and accurately. Make sure you
have correct spelling and use complete sentences.

You may type the book report by using the same outline as below.

How do you rate this book?

Please circle: Excellent – Good – OK - Didn't like it

Title:

Author:

Summary:

What is the story about? Write at least 5 sentences.

Who is your favorite character? Describe what you like about your favorite character? Write at least two sentences.

Story Timeline

Beginning of the story: Write at least 3 sentences.

[illegible]

Middle of the story: Write at least 3 sentences.

[illegible]

[illegible]

If you could change the ending of the book how would it end?

Please make an attractive cover for your report. This is the first reading grade for
the first quarter report card.

Name _____ Homeroom _____

Grade 5th into 6th

Print or write neatly in blue or black ink. Answer all of the following neatly and accurately. Make sure you have correct spelling and use complete sentences.

You may type the book report by using the same outline as below.

Title of book: _____

Author: _____

Characters: *describe all the character(s) in the story:*

Name :

Description:

Setting: *describe all aspects of the setting (place(s), time of year(s), or situation: Write at least 2 sentences describing the setting.*

Theme: *The theme is the moral, lesson, meaning, or message you gathered or learned from this story. Write at least 2 sentences describing the theme.*

Plot: *What was the main event/s in the story? Write at least 3 sentences about the main event/events.*

Conflict/problem: *Write at least 2 sentences describing the conflict or problem in the story.*

Each story has a rising action, climax or turning point, falling action and resolution.

Rising Actions: *Describe the rising action(s). Write at least 3 sentences. The rising actions of a story are the series of events that begin immediately after introduction. These events are generally the most important parts of the story.*

[illegible]

Climax of the story: Describe the climax/turning point of the story: Write at least 3 sentences. *Climax is the turning point of a story is where the main character(s) choose a course of action or an event takes place that changes the course of what was expected.*

Falling action of the story: *Describe the falling action. Write at least 3 sentences.*
The falling action is where you will see change in the characters. Where things start to come together and the resolution or problem is close to being solved.

[illegible]

Name _____ Grade _____

6th into 7th – 7th into 8th

Print or write neatly in blue or black ink. Answer all of the following neatly and accurately. Make sure you have correct spelling and use complete sentences.

You may type the book report by using the same outline as below.

Title of Book: _____

Author: _____

Characters: *detailed description all the character(s) in the story:*

Name :

Description:

Setting: *The time and place of the story. Where does the story take place? Use at least 2 sentences.*

Theme: *The general idea or message of the book. Write at least 2 complete sentences.*

Conflict or Problem: *Write at least 3 sentences about the struggle or problem between two opposing characters or forces in the book.*

Please note: There can be an Internal Conflict which is a struggle that occurs within the main character, this struggle happens within the characters own mind, or an External Conflict which is a struggle that the main character has with another character, with society, or with a natural force.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Plot: The plot is the change of events that explains what happens in a story.

Write at least 3 sentences describing the plot.

[illegible]

For each of the stages below please write a brief description. Write three to five sentences for each accordingly.

Stage 1 Exposition: *This is where the author sets up the story including characters, setting, and main conflicts.*

Stage 2 Rising Action: *This is where conflicts start to build just like when you climb a mountain you are moving further along.*

Stage 3 Climax: *This point in the story is when things finally start to move in a different direction and it may not always be a positive direction.*

[illegible]

Stage 4 Falling Action: *This occurs after the climax as things start to work themselves out in the story.*

[illegible]

Stage 5 Conclusion or Resolution: *This is the solution to the problem. The conflict has been resolved. Use text from the book to support your reply.*

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

If you could change the outcome or end of the story in any way how would you do this? Write at least 3 sentences.

[illegible]

Please make an attractive cover for your book report. This is the first reading grade for the first quarter report card.

2ND into 3RD Grade Summer Reading Book Report Rubric

Make an Attractive Cover For Your Book Report.

Cover and Illustration	Colorful Interesting Clear effort shown	5 4 3 2 1
Directions	Directions followed Handed in on time	5 4 3 2 1
Content	Title, author, and illustrator Detailed summary with number of sentences required, story timeline with number of sentences required for each section: Beginning, middle, end	5 4 3 2 1
Content	Favorite character , and favorite part of book indicated with illustration	5 4 3 2 1
Organization	Well planned Neatly arranged Writing or typing neatly done	5 4 3 2 1
Conventions (Spelling/punctuation etc.)	Spelling correct Sentences properly punctuated and capitalized Sentence length and structure varied	5 4 3 2 1

Children will be graded according to this rubric

Book Report Total: ____/30

* PLEASE MAKE AN ATTRACTIVE COVER FOR YOUR REPORT.

* COVER SHOULD INCLUDE BOOK TITLE AND AUTHOR AND A DRAWING ABOUT THE BOOK.

* CHILD'S NAME SHOULD BE CLEARLY WRITTEN ON THE BOTTOM RIGHT CORNER OF COVER.

Name _____ Homeroom _____

3RD into 4TH and 4TH into 5TH Grade Summer Reading Book Report Rubric

Make an Attractive Cover For Your Book Report.

Directions	Directions followed Handed in on time	5 4 3 2 1
Cover and Illustration	Colorful, Interesting Clear effort shown	5 4 3 2 1
Content	Title, author, Detailed summary with number of sentences required, story timeline with number of sentences required	5 4 3 2 1
Content	Favorite character and description of what you like about that character Favorite part of book indicated using examples from the book with number of required sentences	5 4 3 2 1
Content	Creative ending of story change	5 4 3 2 1
Organization	Well planned, Neatly arranged Writing or typing neatly done	5 4 3 2 1
Conventions (Spelling/punctuation etc.)	Correct spelling Sentences properly punctuated and capitalized Sentence length and structure varied	5 4 3 2 1

Children will be graded according to this rubric

Book Report Total: ____/35

* PLEASE MAKE AN ATTRACTIVE COVER FOR YOUR REPORT.

* COVER SHOULD INCLUDE BOOK TITLE AND AUTHOR AND A DRAWING ABOUT THE BOOK.

* CHILD'S NAME SHOULD BE CLEARLY WRITTEN ON THE BOTTOM RIGHT CORNER OF COVER.

Name _____ Homeroom _____

5TH into 6TH Grade Summer Reading Book Report Rubric

Make an Attractive Cover For Your Book Report.

Directions	Directions followed Handed in on time	5 4 3 2 1
Cover and Illustration	Colorful Interesting Clear effort shown	5 4 3 2 1
Content	Title, author and characters listed with detailed description	5 4 3 2 1
Content	Setting, theme, plot and conflict/problem with number of sentences indicated for each	5 4 3 2 1
Content	Rising action, climax, falling action and resolution of the story with number of sentences indicated for each	5 4 3 2 1
Organization	Well planned Neatly arranged Writing or typing neatly done	5 4 3 2 1
Conventions (Spelling/punctuation etc.)	Spelling correct Sentences properly punctuated and capitalized Sentence length and structure varied	5 4 3 2 1

Children will be graded according to this rubric

Book Report Total: ____/35

* PLEASE MAKE AN ATTRACTIVE COVER FOR YOUR REPORT.

* COVER SHOULD INCLUDE BOOK TITLE AND AUTHOR AND A DRAWING ABOUT THE BOOK.

* CHILD'S NAME SHOULD BE CLEARLY WRITTEN ON THE BOTTOM RIGHT CORNER OF COVER.

Name _____ Homeroom _____

6TH into 7TH and 7TH into 8TH Grade Summer Reading Book Report Rubric

Make an Attractive Cover For Your Book Report.

Cover and Illustration	Colorful Interesting Clear effort shown	5 4 3 2 1
Directions	Directions followed Handed in on time	5 4 3 2 1
Content	Title, author, characters listed with detailed description Creative ending of story changed	5 4 3 2 1
Content	Setting, theme, conflict/problem and plot with number of sentences as indicated	5 4 3 2 1
Content	Stages-exposition, rising action, climax, falling action and resolution of the story with number of sentences indicated	5 4 3 2 1
Organization	Well planned Neatly arranged Writing or typing neatly done	5 4 3 2 1
Conventions (Spelling/punctuation etc.)	Correct Spelling Sentences properly punctuated and capitalized Sentence length and structure varied	5 4 3 2 1

Children will be graded according to this rubric

Book Report Grade ____/35

* PLEASE MAKE AN ATTRACTIVE COVER FOR YOUR REPORT.

* COVER SHOULD INCLUDE BOOK TITLE AND AUTHOR AND A DRAWING ABOUT THE BOOK.

* CHILD'S NAME SHOULD BE CLEARLY WRITTEN ON THE BOTTOM RIGHT CORNER OF COVER

Name _____

Homeroom _____